



Bhavan's Vivekananda College
of Science, Humanities & Commerce
Sainikpuri, Secunderabad- 500094
Autonomous College - Affiliated to Osmania University

Department of Languages
Advance Organiser (2018-19)
English - I (Semester - I)

Month	Syllabus proposed to be covered	Classes Allotted
June	Unit - I The Curb in the Sky	10
July	Unit - II Happy People Unit - V Lab Unit -III A Psalm of Life	18
August	Unit -III Continued Unit - V Continued Speaking Assessment	13
September	Speaking Assessment Continued Unit - V Continued Unit - IV The Dear Departed	14
October	Unit - IV Continued	5
	Total No.of Classes	60

Note: 1. Each Unit includes sections on Reading Comprehension, Spelling, Writing, Punctuation, Grammar and Vocabulary.

2. Lab sessions include Conversation, Reading, Soft Skills, Value Orientation and Pronunciation.

Dr. C. Kameswari



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Department of Languages
Advance Organiser (2018-19)
English – III (Semester – III)

Month	Syllabus proposed to be covered	Classes Allotted
June	Unit – I	10
July	Unit - IV Unit – V	18
August	Unit –V Continued Reading Assessment Unit –II	13
September	Unit –II Continued Unit – III	14
October	Unit – III Continued	5
	Total No.of Classes	60

Note: Prescribed Text book English in Use. Eds. T. Vijay Kumar, K. Durga Bhavani, YL Srinivas, Published by Macmillan.

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Program: BCom / BtGC Course Title (paper title): English-II(SemesterII)

Name of the faculty: M.Anila	Department: Languages	Year/Semester: SemII(2018-19)	No. of classes per week: 4
Learning objectives: To promote contextual learning and to develop fluency and accuracy in using English			

S.No.	Month & Week	Units	Syllabus	Additional Input/ value addition	Teaching method	Student/learning activity
1	Nov 3 rd week	1	A Visit of Charity (Short Fiction)	Students are sensitized towards the needs of the aged and the notion of charity	Communicative approach (Interactive Discussion)	Group Discussion-Charity-Its use and misuse
2	Nov 4 th week		A Visit of Charity	Discussed the Charity programmes undertaken by the college	-do-	
3	Nov 5 th week		Pronunciation, grammar, vocabulary, Spelling, Punctuation	To facilitate correct usage of English Enhance comm skills.	Application in the language	Practice exercises
4	Dec 1 st week		Reading, Conversation, Soft skills, Value Orientation, Writing-Notemaking	To promote effective interpersonal communication and self development	Role Play method (reading, conversation)	Practice Exercises for Note-making
5	Dec 2 nd week	2	Benares (prose) Grammar, Vocabulary	Importance of Benares city Debate between superstition and rationality	Communicative approach (Interactive Discussion)	Practice exercises
6	Dec 3 rd week		Spelling, Punctuation Reading, Conversation, Soft skills, Value Orientation	To promote effective interpersonal communication and self development	Application in the language	Student Presentations on soft skill & Value orientation
7	Dec 4 th week		Writing- Informal letters		Chalk & board	Writing Practice
8	Jan 1 st week	3	Stanzas written in Dejection (Poetry)	Use of Imagery to highlight mood and setting in a poem	Communicative approach (Interactive Discussion)	
9	Jan 2 nd week		Pronunciation, grammar, vocabulary, Spelling, Punctuation	To promote effective interpersonal communication and self development	Application in the language	Practice exercises
10	Jan 3 rd week		Reading, Conversation		Role Play method	Students enact the different conversations
11	Jan 4 th week		Soft skills, Value Orientation, Writing-Formal Letters	To promote effective interpersonal communication and self development	Interactive discussion with examples	Student Presentations on soft skill & Value orientation Writing Practice

12	Feb 1 st week	4	(Shakespeare Retold- Julius Caesar Extract)	Additional info on Shakespeare and the play- Julius Caesar	Reading & discussing the play	CriticalAppreciation of the play
13	Feb 2 nd week		Pronunciation,grammar, vocabulary,Spelling,Pun ctuation	To facilitate correct usage of English and to Enhance comm skills.	Application in the language	Practice exercises
14	Feb 3 rd week		Reading ,Conversation Soft skills, Value Orientation	To promote effective interpersonal communication and self development	Interactive discussion with examples	Student Presentations on soft skill & Value orientation
15	Feb 4 th week		Writing Formal letters		Chalk&board	Writing Practice
Learning outcomes: Students gain insight into the use of English in different genres of writing Enhanced listening , Speaking, Reading, and writing skills directed towards better prospects for employability						

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19/12/18
Signature of the Faculty

Dr. C. Ganesan
19/12/18
Signature of the HOD



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Program: BCom /BtGC Course Title (paper title): English-IV(Semester IV)

Name of the faculty: M.Anila	Department: Languages	Year/Semester: SemIV(2018-19)	No. of classes per week: 4
Learning objectives: To enhance critical thinking skills and to integrate knowledge of English with skill in using it effectively in real life contexts			

S.No.	Month & Week	Units	Syllabus	Additional Input/ value addition	Teaching method	Student/learning activity
1	Nov 3 rd week	1	The Flower (Poem)	Life Skill- Belief in one's convictions New terms-Parable, Allegory, Fable	Communicative (Interactive Discussion)	Critical appreciation of the poetry
2	Nov 4 th week		Grammar & Vocabulary	To learn correct usage of English	Application in the language	Practice Exercises
3	Nov 5 th week		The Kitemaker (Prose)	Impact of modern life on traditional arts and sports	Communicative (Interactive Discussion)	Reading Comprehension & Critical analysis of the text
4	Dec 1 st week	4	Review writing – Film Review & Book Review	To improve analytical skills & Critical thinking To expose students to professional reviews	Chalk and Board	Writing Reviews
5	Dec 2 nd week		Grammar & Vocabulary	To learn correct usage of English	Application in the language	Practice Exercises
6	Dec 3 rd week		Student Presentations (CIA-I)	Students learn presentation skills and improve their subject knowledge		PPTs presented by students
7	Dec 4 th week		Student Presentations (CIA-I)	-do-		-do-
8	Jan 1 st week	5	CV Writing – Chronological & Functional	To expose the student to the latest trends of preparing CV To enhance employability skills	Chalk and Board	Preparing CVs
9	Jan 2 nd week		Grammar & Vocabulary	To learn correct usage of English	Application in the language	Practice Exercises
10	Jan 3 rd week	2	Ecology (Poem)	More information on plants that have religious & cultural significance. The relation between man & nature	Communicative (Interactive Discussion)	Critical appreciation of the poetry/theme

11	Jan 4 th week		What's the Language of the future (Prose)	The dyanamic nature of English/adaptation to local context New Indian words into English	Communicativ -e (Interactive Discussion)	Reading Comprehension&Crit ical analysis of the text
12	Feb 1 st week		Grammar& Vocabulary	To learn correct usage of English	Application in the language	Practice Exercises
13	Feb 2 nd week	3	Television (Poem)	To understand the value of good reading habits	Communicativ -e (Interactive Discussion)	Critical appreciation of the poetry
14	Feb 3 rd week		The Fringe Benefits of Failure and the Importance of Imagination(Prose)	More info on the life and work of J K Rowling. To redefine success & failure/ imagination	Communicativ -e (Interactive Discussion)	Reading Comprehension&Crit ical analysis of the text
15	Feb 4 th week		Grammar& Vocabulary	To learn correct usage of English	Application in the language	Practice Exercises

**Learning outcomes: Students become proficient users of English in real life context.
Students apply critical thinking skills to using English for personal and professional growth.
Students are employable , equipped with necessary knowledge and skills in using English.**

Anita
19/12/18
Signature of the Faculty

Dr. C. Ganeswari
19/12/18
Signature of the HOD